

Angelica True, Research Analyst

B.A. Economics/English, Lewis & Clark College

Angelica began as a Research Analyst at ECONorthwest in May of 2018. She provides data support for various projects in Education and Social Policy and in Urban Systems. Angelica contributes to research, analysis, and the writing of reports and technical memorandums for projects. Her work includes data analysis for various educational non-profits and organizations across the country, in addition to analysis of demographic and economic data for housing needs and economic market analyses. She graduated *summa cum laude* and Phi Beta Kappa from Lewis & Clark College with a degree in Economics and English in May of 2018.

Representative Projects

Angelica True has served as a Research Analyst on the following projects, unless otherwise noted:

- **Playworks Retrospective Evaluation – Portland, OR (2018–Ongoing).** Creating an analysis file and conducting regression analysis of Oregon K12 student-level data as part of a two-site evaluation of Playworks, a non-profit that promotes “safe and healthy play” as a means to foster social, emotional, and academic development in children.
- **North Carolina Postsecondary Analysis – Statewide, NC (2018–Ongoing).** Providing data and analytical support for a statewide postsecondary attainment goal-setting process for myFutureNC.
- **McMinnville Housing Needs Analysis – McMinnville, OR (2018–Ongoing).** Analyzing demographic and housing market trends to develop a housing needs analysis for the City of McMinnville. Providing necessary support to create a buildable lands inventory, a housing strategy, and an updated Comprehensive Plan Housing Element for the City.
- **Data Support for All Hands Raised – Multnomah County, OR (2017).** Analyzed data from Oregon Department of Education, National Student Clearinghouse, and other sources to support the reporting and analysis needs of the All Hands Raised collaborative. This Multnomah County collaborative is part of the national StriveTogether Cradle to Career Network and “aligns the community’s efforts to make positive change for children, youth and young adults.”
- **College Futures Foundation Modeling – Statewide, CA (2017).** Assisted in calibrating a scenario model to aid strategy development and implementation for California’s College Futures Foundation. CFF’s goal was to increase the rate of bachelor’s degree completion by CA students who are low-income and underrepresented in higher education.

- **AVID ROI—Portland, OR (2017).** Provided data support to estimate AVID’s return on investment by comparing educational outcomes (e.g., net improvement in high school graduation or postsecondary enrollment) to the cost of providing the program.